



Division of Instruction
Los Angeles Unified School District



Secondary Instructional Update

March 2020

“Real education should consist of drawing the goodness and the best out of our own students. What better books can there be than the book of humanity?”

~Cesar E. Chávez

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

Special Announcements

SAVE THE DATE: May 9, 2020: Teachers by Teachers Conference

L.A. Unified Teacher 2020 Conference “*A Learning Experience for Teachers X Teachers, Ideas Worth Sharing*” at Roybal Learning Center. Watch for call for presenters and registration. Registration will be limited.

For more information, please contact Peggy Taylor Presley, Director, at peggy.presley@lausd.net or Christina Rico, Director, at christina.rico@lausd.net

A-G Intervention and Support

Algebra 1 and Geometry Intervention Pathways Program

The high school [Math Intervention Pathways Programs](#) provide teachers with resources to use in class whenever students struggle to meet specific learning targets. Materials are available in Schoology to print or access online. Participants select one of the following dates:

Date	Time	Location
Saturday, March 7, 2020 Tuesday, April 14, 2020 Saturday, May 2, 2020	8:00 a.m. - 3:00 p.m.	L.A. Unified District Offices 333 South Beaudry Avenue, Room 25-102 Los Angeles, CA, 90017

Registration on MyPLN, Keyword: *high school math interventions*. Participants' school will be responsible for substitute coverage for Tuesday sessions. Training rate available for Saturday sessions.

For additional information, please contact Adriana Zuniga, *A-G Math Advisor*, adriana.zuniga@lausd.net, 213-241-2523.

PASS High School Credit Recovery Program

Participants will develop an understanding of the [PASS high school credit recovery](#) program. Participants will also obtain resources and materials for program implementation. Participants will select one three-hour session. Register on MyPLN, Keyword: *High School PASS Spring 2020*. Training rate (\$25/hour) available for the Saturday session.

Date	Time	Location
Saturday, March 14, 2020	8:00 a.m. - 11:00 a.m.	L.A. Unified District Offices 333 South Beaudry Avenue, Room 25-102 Los Angeles, CA, 90017
Wednesday, March 18, 2020	8:00 a.m. - 11:00 a.m. and 12:00 p.m. - 3:00 p.m.	

For additional information, please contact Sian Eddington, *College Readiness Specialist*, sian.eddington@lausd.net, 213-241-2025.

Arts Education Branch

Integrating Arts Learning in the Classroom, Part 1

This [four-day professional development](#) focuses on foundational skills in the arts and strategies for curricular integration. Participants will have one full day in each art form: dance, music, theatre, and visual art.

Date: Saturday, June 6, 13, 20, and 27, 2020

Time: 8:00 a.m. - 4:30 p.m.

Location: Van Nuys High School
6535 Cedros Avenue
Van Nuys, CA 91411

Compensation: One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)

Registration: MyPLN

Integrating Arts Learning in the Classroom, Part 2

This four-day professional development explores arts integration in greater depth and builds on previous experience in the part 1 session. Part 1 is a pre-requisite.

Date: Saturday, June 6, 13, 20, and 27, 2020

Time: 8:00 a.m. - 4:30 p.m.

Location: Van Nuys High School
6535 Cedros Avenue
Van Nuys, CA 91411

Compensation: One salary point for attending all four days, two for completing all four sessions and homework, or District Training Rate (\$25/hour)

Registration: MyPLN

For additional information, please contact Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, 213-241-2473.

Instructional Technology Initiative (ITI)

International Society for Technology In Education (ISTE) Standards for Students: Computational Thinker

[In these sessions](#), learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices through the use of Google Forms by focusing on the concept of knowledge constructor through the exploration of a real-world issue.

Date: March 25, 2020, March 26, 2020, and April 2, 2020

Time: 4:30 p.m. - 6:30 p.m.

Location: 20th Street Elementary School
1353 E 20th Street
Los Angeles, CA 90011

Compensation: District Training Rate (\$25/hour), hours towards salary points or National Board Certification

Registration: MyPLN

ITI Integrating Physical Computing: An Interdisciplinary Approach

In this [six-hour session](#), educators will engage in a hands-on approach to learning computational thinking skills to build conceptual models across content areas. This session incorporated algorithmic thinking to develop a sequence of steps to create and test automated solutions.

Date: March 28, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Thomas Star King Middle School
4201 Fountain Avenue
Los Angeles, CA 90029

Compensation: District Training Rate (\$25/hour), hours towards salary points or National Board Certification

Registration: MyPLN

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, mmagna1@lausd.net, 213-241-5532.

Mastery Grading and Learning (MGL)

Salary Point Classes

Are you interested in learning how your grading and instructional practices can promote equity and access for all and help close the achievement gap? The Mastery Learning and Grading [salary point class](#) explores traditional grading practices, how to promote a growth mindset in students through grading and instruction, and what a MLG classroom entails. The class meets three Saturdays for five hours each and includes 30 hours of additional online learning. Upon completion of course requirements, participants will earn one salary point. Register on MyPLN, Keywords: *Mastery Salary Point*.

Dates	Time	Location
Saturday, March 14, April 18, and May 16, 2020	8:00 a.m. - 1:00 p.m.	Alexander Fleming MS 25425 Walnut Street, Lomita, CA 90717
Saturday, March 28, April 25, and May 9, 2020	8:00 a.m. - 1:00 p.m.	Maywood Center for Enriched Studies 5800 King Avenue, Maywood, CA 90270

For additional information, please contact Daniel Allbee, *MLG Coach*, dma9014@lausd.net, 310-354-3240 for Option 1 and Cristin Carroll, *MLG Coach*, cmc8806@lausd.net for Option 2.

Multilingual and Multicultural Education Department (MMED)

Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities Professional Development (SWD) Series (3rd-12th Grade Teachers)

In collaboration with the Division of Special Education, MMED is offering a series of professional development for all teachers supporting PLTEL/LTEL SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL/SWD to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *PLTEL LTEL Students with Disabilities*.

Dates	Time	Location
Saturday, March 21, 2020	8:00 a.m. - 3:00 p.m.	San Fernando High School 11133 O'Melveny Avenue, San Fernando, 91340

For more information, please contact Rania Nahle, *Secondary EL Coordinator*, rania.nahle@lausd.net, 213-241-5582.

Modified Oral Proficiency Interview (MOPI) Two-Day Training for Dual Language Education

Dual Language Education is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers who have not been trained previously. Teachers will learn about the American Council on the

Teaching of Foreign Languages (ACTFL) proficiency guidelines and practice conducting interviews to rate proficiency levels of students. Participants must attend both days. Teachers will be compensated at training rate (\$25/hr). Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *MOPI 2019-2020*.

Dates	Language	Time	Multiple Locations Available
Tuesday, June 16 and Wednesday, June 17, 2020	Spanish	8:30 a.m. - 4:30 p.m.	Kingsley Elementary 5200 West Virginia Avenue, Los Angeles,, 90029 or Judith F. Baca Arts Academy 1536 East 89 th Street, Los Angeles, 90002 or Euclid Elementary 806 Euclid Avenue, Los Angeles, 90023

For more information, please contact Kennis Wong-Chan, *Dual Language Specialist*, kennis.wong@lausd.net, 213-241-5582.

Dual Language Professional Development for Secondary Dual Language Teachers on Project Based Learning

This professional development (PD) session is for all Secondary Dual Language teachers to learn about Project Based Learning. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keywords: *PBL in DLE Secondary*.

Dates	Time	Locations
Saturday, March 7, 2020	8:00 a.m. – 12:00 p.m.	Hollywood High School 1530 Orange Drive, Los Angeles, 90028

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, mohcine.zaidi@lausd.net, 213-241-5582.

Dual Language Lead Teacher Meeting #2

This meeting is for school site Dual Language lead teachers. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keywords: *Dual Lead 2019-2020*.

Dates	Time	Locations
Saturday, March 21, 2020	8:00 a.m. – 12:00 p.m.	Sheridan Elementary 416 Cornwell Street, Los Angeles, 90033

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, mohcine.zaidi@lausd.net, 213-241-5582.

Dual Language Professional Development for Secondary Spanish Teachers on Oral and Written Communication

This five-day professional development session is for Spanish teachers in the Secondary Dual Language program (three more dates remaining). This PD is hosted by the Dual Language Education office in collaboration with the Spanish Consulate. Please visit the mmed.lausd.net website for flyer. Register on [MyPLN](#), Keywords: *Secondary Dual Language Spanish 2019*.

Dates	Time	Locations
Saturday, March 28, 2020	8:00 a.m. - 12:00 p.m.	Centro Español de Recursos Hollywood High School 1530 Orange Drive, Los Angeles, 90028

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, mohcine.zaidi@lausd.net, 213-241-5582.

Coming Soon! New Online Module on MyPLN for Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities (SWD) Professional Development Series (3rd -12th Grade Teachers)

MMED will be offering two four-hour online modules for all teachers supporting PLTEL/LTEL/SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL SWDs to make progress towards reclassification and their IEP Learning Goals as well as the latest policy. Teachers will be compensated at training rate (\$25/hr). Please visit <http://mmed.lausd.net> for updates.

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, bcarrasc@lausd.net, 213-241-5582.

Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding key components of the 2018 Master Plan. Participants will be compensated for three hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course will not be allowed to retake it for payment. Please visit the mmed.lausd.net website for [flyer](#). Register on [MyPLN](#), Keyword: *2018 Master Plan*.

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

The L.A. Unified Digital Library is now in Schoology!

The L.A. Unified [Digital Library app](#) is now accessible through Schoology with your Single Sign-On! Access resources like Gale, EBSCO, Worldbook, and TeachingBooks within the L.A. Unified Digital Library app available in the Apps Center menu icon in Schoology. The Digital Library will soon become your favorite Learning Management System (LMS) tool!

For more information, please contact Susan David, *Coordinator*, susan.david@lausd.net, 213-241-3017.

Learning Management System Training for Educators

[Learn more](#) about the Learning Management System (LMS), Schoology, and how to use it to support instruction. Join us in face-to-face and webinar sessions with your questions and/or concerns for personalized support. Go to <http://bit.ly/Spring2020Training> to view a list of professional development topics and participation requirements. Teachers may also search MyPLN, Keyword: *Spring2020*.

For more information, please contact Clara Garcia, *Specialist*, clara.garcia@lausd.net, 213-241-3017.

Science

Interactions Professional Development

The Integrated Coordinated Science (ICS) courses will be obsolete and no longer available for the 2020-2021 school year and beyond. The Division of Instruction is providing a replacement for ICS I with the course Interactions AB 361319/20. [Training on Interactions](#) is required for schools planning to offer it in 2020-2021. Two PD dates are available.

Dates	Time	Location
Saturday, May 30, June 6, and 13, 2020	8:00 a.m. - 3:00 p.m.	Maya Angelou Community High School 300 East 53 rd Street, Los Angeles, 90011
Thursday-Saturday, June 18-20, 2020		Zoo Magnet at the L.A. Zoo 5336 Crystal Springs Drive, Los Angeles, 90027

Registration: MyPLN, Keyword: *Interactions Summer 2020*

Compensation: Regular rate

Bring: Laptop

Replacing Integrated Coordinated Science Courses with California Next Generation Science Standards (CA NGSS) Aligned Courses

Please review this [Interoffice Correspondance](#) that provides guidance on replacing the Integrated Coordinated Science I, II, and III (ICS I, II, and III) with CA NGSS approved courses for the 2020 – 2021 school year.

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, 213-241-6876.

Special Education

Universal Design for Learning (UDL): Designing for Access and Equity

Participants will learn why [UDL](#) is essential for all learners, how to implement it in the classroom, and gain access to resources to improve practice.

Date: Friday, March 20, 2020

Time: 8:00 a.m. - 3:00 p.m.

Location: Leichman CTC

19034 Gault Street

Reseda, CA, 91335

Registration: MyPLN, Keyword *Sped2020*

For additional information, please contact Veronica Mullen, *Specialist*, veronica.mullen@lausd.net, 213-241-6701.

Structuring the Inclusive Classroom

[These sessions](#) are for General Educators, Special Educators, and Assistants, to learn ways to structure the classroom with positive behavior supports and evidence based instructional strategies to support ALL learners. Various dates and locations are available. Register on MyPLN, Keyword: *STIC*.

Grant and Competition Opportunities

2020 3M Young Scientist Challenge

Discovery Education and 3M have opened the 2020 Young Scientist Challenge, an annual competition that calls on students in grades 5 through 8 to create a short video explaining “*the science behind an idea aimed at solving a problem that positively impacts them, their school, family or community.*” According to the contest organizers, “*Videos will not be judged on production skills and may be recorded on cell phones or basic digital cameras. Entries will be evaluated based on their creativity, scientific knowledge and effective communication skills.*” The grand prize is \$25,000 plus a trip to the 3M Innovation Center in St. Paul, Minnesota. Ten finalists and 50 state merit winners will also receive prizes. Entries are due April 21. Complete details are available on the [Young Scientist Challenge Site](#).

2020 Voya Unsung Heroes Program

More than 1,000 K–12 educators and their schools across the nation have funded innovative classroom projects through awards totaling nearly \$5 million from the [Voya Unsung Heroes Program](#). Each year, 50 educators are selected to receive \$2,000 to help fund these projects, and three are chosen to receive the top awards of an additional \$5,000, \$10,000, or \$25,000. Additional information about the 2019 California winners may be found in the [Fall 2019 CalSTRS newsletter](#). Deadline to apply is April 30, 2020.

Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

Lexus Eco Challenge Scholarships and Grants

[The Lexus Eco Challenge](#) empowers teens to practice citizenship and strengthen STEM skills through environmental projects! With the UN Sustainable Development Agenda in mind, students identify local environmental issues then create and submit action plans to address them. Register your student teams to jump-start inquiry, creativity, and advocacy in your classroom and compete for a chance to win \$10,000. *Final Challenge* application period is from January 28 to March 16, 2020.

National Education Association (NEA) Foundation Learning and Leadership Grants

The [National Education Association Foundation](#) is offering \$2,000 and \$5,000 grant awards. Deadline for applications are February 1, June 1, and October 1, of each year.

California Grant Watch Website

The [California Grant Watch website](#) lists grants for public school teachers for the improvement of education, innovative teaching strategies, and professional development opportunities.

Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on grant writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

Resources

U.S. 2020 Census Activities for Students

The U.S. Census Bureau's [Statistics in Schools](#) (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

California 2020 Census Activities for Students

Education partners are critical to helping the U.S. Census Bureau reach hard-to-count Californians. Historically, children have been an undercounted population in our state. To help us count every child, we must involve parents, teachers, and administrators. This [toolkit](#) includes tailored support materials and resources, which will be key in making outreach efforts effective. Links include:

- General Information
- Early Childhood Education (0-5)
- K-12 Education

It is imperative that educators are well equipped with information and resources to ensure that every Californian is counted in the 2020 Census!

Rock the Vote's Democracy Class

Help us get more L.A. Unified teachers to teach Rock the Vote's Democracy Class. Democracy Class is a free, nonpartisan curriculum that educates students about the importance and history of voting. By signing up, Educators will have access to additional lesson plans featuring:

- The history and importance of voting
- Modern-day voting rights
- The importance of local elections
- How voting can impact issues in communities
- The 2020 Census
- Plus, receive a bonus Los Angeles Neighborhood Council Elections Kit to share with students

To receive the free curriculum, please go to <https://www.rockthevote.org/resources/democracy-class/LA/>. Spread the word and encourage teachers to teach this curriculum by forwarding this to a teacher who you think might be interested.

Data for Democracy Webinar

To celebrate its 100th anniversary, UCLA has created Data for Democracy, a project for K-12 students to analyze and gather data on critical issues such as access to parks, jobs, and housing in Los Angeles. Each month, we will take up one of these issues and share charts, graphs, maps and other information from [UCLA research centers](#). Classrooms will be able to use “Padlet,” an online tool, to discuss these ideas and share student work. In May 2020, students from across the city will have a chance to [come to UCLA](#) to talk with one another and UCLA researchers about what they have learned about inequality, opportunity and social change in Los Angeles. For more information, please visit: <https://centerx.gseis.ucla.edu/data-for-democracy/>

Date: Friday, March 13 or Tuesday, March 24, 2020

Time: 3:30 p.m. - 4:30 p.m.

Location: ZOOM session

Registration: <http://bit.ly/d4dwebinar>

Civic Knowledge and Action Project

The Council of Great City Schools and College Board announce the Civic Knowledge and Action Project. Through a collaboration with [DoSomething.org](#), a nonpartisan nonprofit focused on youth-led volunteering initiatives, we’re making it simple for schools that offer AP U.S. Government and Politics and AP with [WE Service](#) to help students participate in the real-world application of their course content by leading voter registration drives in their schools and promoting census participation in their communities. All content is nonpartisan and will help meet course-specific curricular requirements.

Teachers can click the following link to register for the Civic Knowledge and Action Project.

- What is provided:
 - An optional lesson plan and two project outlines created by the AP Program for teachers to integrate voting and the Census into their classroom. The materials are posted on AP Central, in the section labeled, *Resources from Civic Knowledge and Action Project*.
 - A free voter registration toolkit and online student webinars provided by DoSomething that includes everything students need to run a local nonpartisan voter registration drive. After signing up, DoSomething will mail the voter registration toolkit to your school.
 - Materials are created by the U.S. Census Bureau to help students lead census participation efforts.

If you would like a list of schools in your district that have AP U.S. Government and Politics, please request a list by contacting CivicActionProject@collegeboard.org. In your email, please include your school district, city and state. Teachers can use link above to register on the DoSomething site or click: <http://www.dosomething.org/startteacher3>

Whole Child Data Reporting System Supports Parent Conferences, Mark Reporting, and Open House

Use Chrome to log into <https://wholechild.lausd.net> to access information to support the following activities:

- Parent Conferences: In the *Whole Child View*, find comprehensive information, including the parent contact, grades, Special Education, literacy, assessments, graduation, college, and career readiness, and behavioral information such as referrals for each student. California Common Core Standards and local program listings are also easily accessible and downloadable as described using the *Instructional Support Catalog* feature.
- Mark Reporting: Start with the *Student Monitoring* page to view literacy, attendance, Special Education, Schoology, behavioral information and more.
- School Open House: In the *Classroom View*, explore data highlights to share and showcase class and group progress and proficiency.

For additional information on navigation and the above features, go to <https://achieve.lausd.net/wholechild>, for a brief Introduction Video (Teacher Perspective) and the Teacher User Manual, under Quick Links > Platform Resources. Topics of interest are accessible by clicking a section name in the manual’s table of contents. Information on MyPLN hosted training courses and other resources are available on the website.

Free Access to the New York Times Online

In a shared commitment to foster education, the NY Times is partnering with Verizon to provide free access to nytimes.com. To access, register your school at nytimesgroupsubscriptions.com/schoolaccess. Once registered, your school will be contacted to confirm your start date. Unlimited digital access to nytimes.com while connected to the school network will then be available through December 31, 2021.

Student Success Cards

Delivery of 60,000+ Student Success cards for students who registered at L.A. Unified between September 2018 and September 2019 will occur in March. These cards are mostly for preschoolers; however, any new student to L.A. Unified will receive a card. L.A. Public Librarians will be delivering these cards to schools in mid-March. The Student Success cards will enable students to access the Library's wide range of free resources (in libraries and online) including [tutor.com](https://www.tutor.com).

Observances and Commemorative Events

For the month of March, L.A. Unified has the following observances and commemorative events:

Obsevanance	Resource Links
Read Across America (March 2)	NEA Dr. Seuss Day Read Across America Ideas
International Women's Day (March 8)	International Women's Day United Nations History Channel
Pi Day (March 14)	Pi Day History Ways to Celebrate National Pi Day
Honoring the Life and Legacy of Cesar E. Chavez (March 31)	Cesar Chavez Day History Channel CDE
Week of the School Administrator (March 2-6)	ACSA Ways to Show Gratitude School Principal as Leader
American Red Cross Month	The American Red Cross American Red Cross Awareness Month FEMA Heroes for Red Cross
Middle Level Education Month	Association for Middle Level Education NASSP NAESP
Multiple Sclerosis Awareness Month	National Multiple Sclerosis Society Multiple Sclerosis Month Mayo Clinic
Music In Our Schools/Arts Education Month	National Assoc. for Music Education Inner-City Arts Californians for the Arts
National Nutrition Month	Academy of Nutrition and Dietetics National Nutrition Month Kit SOPHE
School Social Worker Month	National Association of Social Workers School Social Work Association of America Social Work Month
Women's History Month	Women's History Month National Women's History Project Women's History